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Marianne Talbot is a skilled communicator of philosophical concepts to non-philosophers, her informal style and the 250+ exercises in the book encourage students to formulate and evaluate their own arguments and engage critically with the issues. Over 250 activities introduce topics for personal reflection, and discussion points encourage students to think for themselves and build their own arguments. But are such stories justified? This book was commissioned by Cambridge University Press. Here is what Bill from Chicago said about the book on Amazon: "Throughout the book there are case studies providing real-world examples of the topics under discussion as well as activities to encourage deeper thinking and to enhance analytical skills regarding the matters discussed. Lastly, the author provides lists of further reading resources and useful websites at the end of each chapter. You can access a complete table of contents here and a sample chapter here. Will all this legislation be repealed? Highlighting the potential pitfalls for those new to bioethics, each chapter features boxes providing factual information and outlining the philosophical background, along with detailed case studies that offer an insight into real-life examples of bioethical problems. Will clones be naturally malevolent? But what will happen when we perfect the technology? I highly recommend this very readable and most informative text." You can learn more about my Bioethics: An Introduction, and buy it here Providing readers with the confidence needed to debate key issues in bioethics, this introductory text clearly explains bioethical theories and their philosophical foundations. Might we really produce armies of clones all willing to do our bidding? We can transplant animal organs into humans, but should we? Or could cloning just be another reproductive technique that could be used to help the less than fertile have a much wanted child? It was hugely informed by the bioethics classes I gave to the doctoral students at the EPSRC-funded Centres for Doctoral Training at Oxford and at Imperial College, London. If not why not? Within-chapter essay questions and quizzes, along with end-of-chapter review questions, allow students to check their understanding and to broaden their thinking about the topics discussed. Obviously using that technology with human beings would be wrong. It was a follow on from the online short course on bioethics that I wrote for the University of Oxford. We can genetically modify plants and animals, but should we? Bioethics studies the actions that are made possible by biotechnology. This was reasonable. We love to thrill to horror stories about human clones. These, along with a range of extra resources for students and instructors, are available at www.cambridge.org/bioethics. Bioethics: An Introduction I wrote my book to help anyone with an interest in such problems to understand these important ethical and social issues. The book will help its readers: understand the key issues in bioethics and the different positions people take on them; appreciate the arguments for and against the differing positions; discuss the issues with confidence; think productively about the issues that might arise in the future; come to their own considered positions on various issues, understanding the arguments for and against those positions. This companion website features podcasts by the author (two of whose podcasts on iTunesU have attracted over 3 million downloads) explaining key philosophical distinctions, concepts and arguments in an engaging and informal way. Providing readers with the confidence needed to debate key issues in bioethics, this introductory text clearly explains bioethical theories and their philosophical foundations. BUY THE BOOK Request inspection copy Dolly the cloned sheep Within three months of the birth of Dolly the sheep - the first mammal ever cloned - every country in the world had introduced legislation to ban the cloning of human beings. It took 277 attempts to create Dolly: the technology worked but it wasn't very efficient. We can clone humans now (in principle) but should we? This is an issue in Bioethics. The accompanying podcasts by the author (two of whose podcasts on iTunesU(TM) have attracted over 3 million downloads) explain points that might be difficult for beginners. This accessible introduction clearly explains philosophical concepts to science students, enabling them to discuss current ethical and social issues in biotechnology with confidence. Case studies relate the key concepts to today's ongoing social and ethical issues.

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